



Enriching children's lives through practical learning and outdoor activities

SEND Policy

V4.0: Feb 2023

Introduction

This plan is drawn up in accordance with the Equality Act 2010 and replaces all existing equality legislation, for example the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act.

Definition of Disability You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long term' negative effect on your ability to do normal daily activities.

Key Objective To reduce and eliminate barriers to the curriculum and provide full participation in the Flourish at The Farm community for students and prospective students with a disability.

Principles

Compliance with the Equality Act 2010 is consistent with the Flourish at The Farm's aims, the Equality Opportunities Policy and the operation of the Flourish at The Farm's SEN Policy. The Flourish at The Farm recognises its duty under the Equality Act

- Not to discriminate against disabled student in our admissions, exclusion and provision of education and associated services, subject to the Flourish at The Farm being able to meet needs 2
- Not to treat disabled students less favourably
- To take reasonable steps to avoid putting disabled student at a substantial disadvantage
- To publish an Accessibility Plan

The Flourish at The Farm recognises and values parent/carer's knowledge of their child's disability and its effect on their ability to carry out normal activities and respect that parent/carer's and child's right to confidentiality.

The Flourish at The Farm provides all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students using their preferred learning styles and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to students' diverse learning needs

- Overcoming potential barriers to learning and assessment for individuals and groups of students.

Activity This section outlines the main activities that the Flourish at The Farm undertakes and is planning to undertake, to achieve the key objective.

Education and Related Activities The Flourish at The Farm will continue to seek and follow the advice of the Local Authority and other specialist advisers, for example, occupational therapists, educational psychiatrists, speech therapists and other appropriate health professionals.

Physical Environment The Flourish at The Farm will take account of the needs of students and visitors with physical difficulties and sensory impairments, when planning and undertaking improvements and refurbishments of the site and premises, in respect of improved access, lighting, colour schemes and more accessible facilities.

Gathering information and communication	Medium Term	Long Term
Flourish at The Farm invitations/posters (e.g. plays, parent/carer meetings, concerts, fetes) include a sentence requesting information in advance of any special requirements e.g wheelchair access	invitations/posters which are sent out prior to an event that ask if there are any access requirements	Ongoing
Students to be accessed in respect of any reasonable adjustments that need to be made in relation to their needs in order to take examinations	examinations Officer to keep files in relation to students to show evidence of need in respect of reasonable adjustments – extra time, scribe, reader. Examinations Officer to liaise with Senior Management Team with regard to needs identified by Education Health Care Plan and/or Educational Psychiatrist and/or other professionals.	Ongoing

Improving access to the Curriculum	Medium Term	Long Term
Monitor disabled students' achievements in examinations	Continuously assessed	Ongoing

Ensure that all teaching staff of disabled students are informed of individual students' needs	SEN provision that is in place for all vulnerable students and distributed to all teaching staff via Flourish at The Farm intranet	Ongoing
All students requiring wheelchair access to be accommodated using the lift access	At present the Flourish at The Farm has no student that requires wheelchair access so as and when required	N/A

Premises	Medium Term	Long Term
The Flourish at The Farm has a number of stand-alone outside buildings (for example, barn, studio, garden room, pastoral room) wherever possible the Flourish at The Farm has incorporated measures to improve the standard of the facilities in line with legislation If a member of staff or student with an accessibility issue is admitted to the Flourish at The Farm, a risk assessment will be carried out and where practical, measures put in place to assist their accessibility	Regular maintenance of the whole Flourish at The Farm site	Ongoing
A personal emergency evacuation plan (PEEP) will be carried out for every disabled student or member of staff	As a when required	n/a

Complaint's policy 33H, ALLOWS A PARENT TO ATTEND A PANAL