














Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5 ²²⁻²³						
Collective worship	Thankfulness	Trust	Perseverance	Justice	Service	Truth and Truthfulness
Picture News	Opportunities to learn from our world and develop respect for other's beliefs, feelings and faiths. Encouraging exploration, discussion, challenge and inspiring children to learn!					
BIG QUESTIONS	 <p>Were the Vikings raiders, traders or something else?</p>	 <p>What was the impact of WWII on the people of Britain?</p>	 <p>What was life like in Tudor England?</p>	 <p>Would you like to live in the desert?</p>	 <p>What is life like in the Alps?</p>	 <p>What did the Greeks ever do for us?</p>
SUPER STARTER		Visit to school allotment		Heart of England Forest Visit.		Heart of England Forest Visit
FABULOUS FINISH		WWII Evacuee day – Toddington Railway			Multicultural Dance workshop	Bell-boating
	Spiritual – Use imagination and creativity in their learning.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Sense enjoyment and fascination when learning about others.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Sense of enjoyment and fascination when learning about the world around them.	Spiritual - Reflect willingly on experiences.
	Moral – Recognise the difference between right and wrong.	Moral - Know about and respect the public institutions and services in England.	Moral - Develop an acceptance of other people.	Moral – Understand legal boundaries.	Moral – Understand the consequences of their behaviour and actions.	Moral - Investigate moral and ethical issues.



Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2023-24

SMSC	Social – Use a range of social skills in different contexts.	Social – Co-operate well with others and be able to resolve conflicts effectively.	Social – Know that the rule of law protects the rights of individual citizens.	Social – Use a range of social skills in different contexts.	Social – Participate in a variety of communities and social settings.	Social – Use a range of social skills in different contexts.
	Cultural – Respond positively to artistic and musical opportunities.	Cultural – Understand some cultural influences that have shaped their heritage.	Cultural – Know about Britain's democratic parliamentary system.	Cultural – Understand and appreciate the range of different cultures within school.	Cultural – Explore and show respect for different national and global communities.	Cultural – Explore and show respect for different national and global communities.

<p>British Values</p> 	<p>Democracy – Choices School elections</p> <p>Rule of Law – What are laws? School expectations Shottery Stars</p> <p>Individual Liberty – I am unique e-safety</p> <p>Tolerance and Respect – Class Charter and expectations</p>	<p>Democracy – School Council Expressing views</p> <p>Rule of Law – Right and wrong Shottery Stars</p> <p>Individual Liberty – Challenging stereotypes</p> <p>Tolerance and Respect – Other cultures and ways of life</p>	<p>Democracy – Introduction to civil rights movement</p> <p>Rule of Law – Choices and consequences Shottery Stars</p> <p>Individual Liberty – Taking responsibility for own actions</p> <p>Tolerance and Respect – Role Models other cultures and ways of life</p>	<p>Democracy – School Council Fairness and justice</p> <p>Rule of Law – Coping with disagreements Shottery Stars</p> <p>Individual Liberty – anti-bullying culture Healthy me</p> <p>Tolerance and Respect – Other cultures and ways of life</p>	<p>Democracy – School Council Compromise</p> <p>Rule of Law – Choices and consequences Shottery Stars</p> <p>Individual Liberty – Taking responsibility for own actions</p> <p>Tolerance and Respect – Other cultures and ways of life Helping others</p>	<p>Democracy – School Council Considering others</p> <p>Rule of Law – Telling the truth Shottery Stars</p> <p>Individual Liberty – Rights and responsibilities</p> <p>Tolerance and Respect – Other cultures and ways of life</p>
	Picture News Collective worship					
<p>English Driving Texts</p> 						
<p>English Writing Purposes</p> 	<p>CLPE scheme</p> <p>Poetry</p> <p>Newspaper article</p>	<p>CLPE scheme</p> <p>Diary entry</p> <p>Arbitrary</p>	<p>Narrative writing</p> <p>Oracy – retelling / drama</p>	<p>SPAG Focus</p> <p>Non-Chronological Report</p> <p>Descriptive writing - Macbeth</p>	<p>Posters, figurative writing, descriptions, old English letter, dialogue</p>	<p>Biography</p> <p>Short/'instant' non-narrative poem, explanation, dialogue, postcard, letter of advice, description in the form of a letter, recount</p>

Reading Vipers	Vocabulary, Inference, Prediction, Explanation, Retrieval, Summary.		Vocabulary, Inference, Prediction, Explanation, Retrieval, Summary.		Vocabulary, Inference, Prediction, Explanation, Retrieval, Summary.	
Reading for pleasure	Emotional themes	Emotional themes	Short stories	 Macbeth	 Holes - Complete	Short tales 
Maths White Rose 	Yr 5 - Place Value, Addition/Subtraction Yr 6 – Place Value, Four operations	Yr 5 – Multiplication & division, Fractions Yr 6 – Fractions, Converting units	Yr 5 - Multiplication & Division, DFP Yr 6 – Ratio, Algebra	Yr 5 – DFP, Perimeter & Area, Statistics. Yr 6 - Decimals DFP, Perimeter / Area / Volume, Statistics	Yr 5 – Shape, Position & Direction, Decimals Yr 6 - Shape, Position and Direction SATS REVISION	Yr 5 – Decimals, Negative numbers, Converting units, Measurement – volume Yr 6 – Revision / Consolidation
Science	Properties and changes of materials	Forces	Earth and Space	Evolution and Inheritance	Living things – Classifying big and small	Does the size of an asteroid affect the size of a crater?
Art and Design 	Painting and Mixed media: Portraits		Craft and Design: architecture		Significant artists Multicultural link – South Africa – t-shirt design & Clay animals	
D&T 		Textiles: Stuffed Toys		Mechanical Systems: Pop up book		Cooking & Nutrition – Come Dine with me

Geography 	Our Tudor World			Would you like to live in the desert? (Cycle A)	What is life like in the Alps? (Cycle A)	
History 		What was the impact of WWII on the people of Britain?	What was life like in Tudor England?			What did the Greeks ever do for us?
Computing 	5.1 Coding	5.2 Online safety	5.3 Spreadsheets	5.4 Data Bases	5.5 Game Creator	5.8 Word Processing
Music 	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
MFL: French	Les Couleurs et les Nombres (10-100)	Je Me Presente (This is me)	La Maison Tudors (The Tudors)	My extraordinary French family	Getting Dressed in France	French Weather
PE	Invasion Games Tag Rugby	Swimming Heart Related Fitness	Hockey / uni Hoc Tennis	Gymnastics Dodgeball	Cricket Athletics	Sports Day Practice Fielding Games

PSHE Jigsaw 	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	U2.2 What would Jesus do?	U2.7 What matters most to Christians and Humanists?	U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and Jewish people.		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians and Muslims.	
 <p>Experience Pathways</p>	<p>Autumn</p> <p>Memorable experiences: Bell-boating London Trip Visit to our new allotment.</p>		<p>Spring</p> <p>Memorable experiences: Forest School</p>		<p>Summer</p> <p>Memorable experiences: Growing food in our allotment. Using produce to cook food. Bell-boating</p> <p>Careers experiences: Job Centre Talk Visit Aston Villa Physio (JW)</p>	
Church and Community	Harvest Festival Stratford upon Avon Food Bank Appeal	Remembrance Day Celebrations; St Andrew's Day; Carol Service; Shakespeare Hospice Santa Run	Shrove Tuesday Ash Wednesday	Easter Service	St George's Day Shakespeare's Birthday	Leavers Service
				Shakespeare Week		



Shotton St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2023-24



English – CLPE/ Writing for different Purposes

Reading - VIPERS

GPS – Hamilton Trust

Maths – White Rose

Music – Charanga

Science – Hamilton Trust

Kapow – Geog, History, Art, D&T, RE

RE – Warwickshire SACRE

PSHE – Jigsaw

French – Language Angels

Computing – Purple Mash