

R.S.E. - Parental Consultation Feedback

Thank you to everyone for your considered response to our R.S.E. consultation. It has been reassuring to know that the information has been well received and feedback suggests the explanations added value and clarity regarding the changes to the curriculum, and our school processes, as advised by the Government.

General feedback

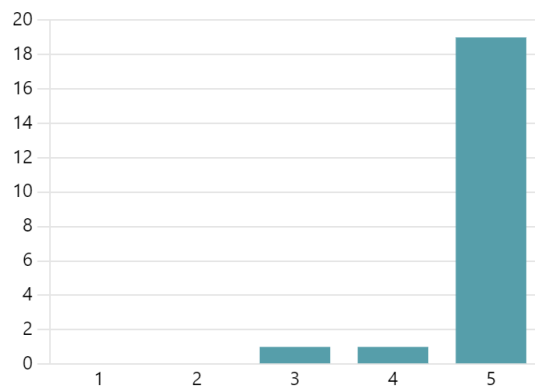
The overall response to the proposed changes has been extremely positive. Parents and carers have shared that they have read the guidance and have listened to the presentations and have felt secure in what their child will be taught in each year group. Feedback regarding our choice of curriculum support materials (Jigsaw) has also been positive.

1. I think PSHE/ RSE education is an important part of the school curriculum (0 point)

[More Details](#)

Insights

4.86
Average Rating

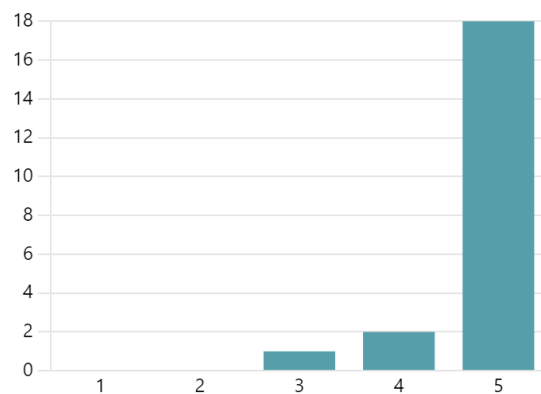


2. PSHE/ RSE topic taught in school makes a real different to young people's lives. (0 point)

[More Details](#)

Insights

4.81
Average Rating

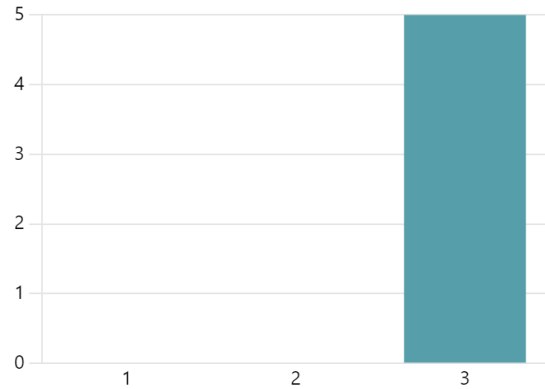


3. I understand and agree with the content of the PSHE/ RSE policy (0 point)

[More Details](#)

 Insights

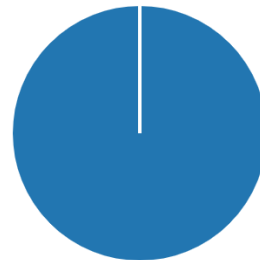
4.52
Average Rating



4. I feel happy to talk to my child about growing up, sex and relationships. (0 point)

[More Details](#)

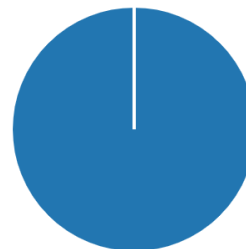
 Yes 5
 No 0



5. 1. I am aware of the topics that will be covered by PSHE/ RSE at Shottery St Andrew's C of E Primary

[More Details](#)

 Yes 5
 No 0



6. Are there any changes or additions that you think should be made to the PSHE/ RSE policy or curriculum?

[More Details](#)

1

Responses

Latest Responses

Response: N/A

7. Is there anything we are not covering that you think we need to address? (0 point)

[More Details](#)

1

Responses

Latest Responses

Response: N.A

8. As a parent, do you feel like you need more information or guidance on specific topics? How would this information be best communicated?

[More Details](#)

2

Responses

Latest Responses

"Online links in the newsletter"