



Meet the Teacher

Class: Deer Year 3 and 4

Class teacher: Louise Williams
Teaching assistant: Mrs. Allen



A Typical Day in Year 3 and 4.....

Gates open at 8:40am. A typical day in Year 3 and 4 is fast paced and action packed!

Children arrive at school, put their belongings away in their drawers/lockers and settle down quietly to complete their early morning activities during registration time.

On a Monday, Wednesday and Friday, children will come together for a whole school Collective Worship. On a Tuesday and Thursday, children will take part in a class worship.

They then move straight into morning lessons, which are the core subjects: English and Maths.

The afternoon runs similarly to the morning, with Topic based learning. The children will have an afternoon starter, these are either spellings, times tables or fluent in five. They then move into the foundation subjects.

Throughout the week, the children have daily handwriting practice, whole class/ guided reading, reading VIPERS and independent reading opportunities.

How we assess the children...

Assessment in KS2 is carried out daily, using live feedback and targeted questioning as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed. At the start of every new unit, the children will complete a pre-assessment quiz and at the end of the unit, they will complete the same quiz, which is a measure of progress throughout the topic.

Children will then have adapted work to suit their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

The Statutory Assessment does not make up the whole picture. We use teacher assessment to make a final judgement on whether children have met the Expected Standard for the end of Year 3 and 4.

Throughout the year, there will be regular opportunity to discuss your child's progress and attainment, at Parent Consultations. Please attend!

Curriculum...

English- is based on a whole class text that is normally linked to that term's topic. Whole class reading also takes place ... to help children become immersed in a text. This means by the end of the half term they will have read and understood a full book in great detail.

Maths Mastery- is about deepening children's understanding, use and manipulation of all things mathematical.

Fluent in five - takes place daily to help develop speed and accuracy with fluency and arithmetic skills.

We will also teach Geography, History, Science, French, Computing, RE, PSHE, Music and Art/ Design. Learning in these subjects is, where possible, linked to each term's topics.

Key Topics this year...



How have Children's Lives changed?



Who lives in Antarctica?



What did the Ancient Egyptians believe?



Are all settlements the same?



How did the achievements of the Maya impact their society and beyond?



What are rivers and how are they used?

Class Timetable...

Deer Year 3 and 4 Timetable



DEER	Registration	Collective Worship	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5	Lesson 6	School Day End 3.20
	8.40-8.50	9.00-9.25	9.25-10 am		10.30-10.45	10.45-11:45	11.45-12.00	12.00-100	1.00-2.00pm	2.00pm-3pm	3-3.15pm
M	Fluent in Five 	Whole School Collective Worship 	Music 	PSHE 	Break 	White Rose Maths Maths 	Letter-join Handwriting 	Lunch 	Reading Wipers 	Computing 	READ ALOUD
T	Fluent in Five 	Picture News worship 	Maths	White Rose Maths 	Break 	Letter-join Writing 	Lunch 	PE	PE	PE	READ ALOUD
W	Fluent in Five 	Music Worship/ Open the Book 	Maths	White Rose Maths 	Break 	Letter-join Writing 	Lunch 	History or Geography 	Art/DT 	READ ALOUD	
T	TT BookStars 	Class Worship 	Maths	White Rose Maths 	Break 	Letter-join Writing 	Lunch 	MFL French	RE 	READ ALOUD	
F	Fluent in Five	Celebration Assembly 	Maths	White Rose Maths 	Break 	Letter-join Writing 	Lunch 	Spellings	Science 	READ ALOUD	

Home Learning...

Homework will be expected in each week every Wednesday.

All children will be expected to choose and complete an English task from the grid, which they will bring home at the start of the term.

All children will be expected to complete TTRS each night - children have their logins in the front of their reading records.

Children will have opportunities to read in school time throughout the week, but we strongly encourage home reading too. We ask that you use the reading record to record this. Please encourage your child to read at home and complete an AR quiz. We will be celebrating Million Word Readers every Friday in Collective Worship.

Communication...

We are always here to support and listen. You may come and talk to us at the end of the school day. If it is urgent please email the school office. Teachers will not respond to emails sent to teacher email addresses.

If you have any minor inquiries, such as lost items/afterschool clubs, you can contact us via Class Dojo.

Important issues can be spoken about in person and appointments with teachers can either be made directly with teachers or via the school office.

Serious injuries will be either a phone call home or a face to face chat. Minor injuries such as cuts and grazes will be communicated via Accident forms which are given out at the end of the day.

Additional Support/Concerns...



If you have any concerns about your child or need our support you can contact me directly through Dojo or come and talk to me after school.

You can also contact the school office and arrange a meeting.

The DSL team are always welcoming and can support you with your concerns.


Safeguarding is Everyone's Responsibility

The designated Safeguarding leads for child protection at Shottery are:

 Mrs Louise Withers email: head3057@welearn365.com	 Miss Helen Howlett email: howlett.h@welearn365.com	 Miss Louise Williams email: Williams.l8@welearn365.com	 Miss Sara Johnston email: Johnston.s@welearn365.com
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Our designated governor for safeguarding is

Mrs Rebecca Bartlett
email: bartlett.r@welearn365.com



Expectations...

Behaviour Curriculum - high expectations, in class, in the playground, moving around school, on educational visits, when visitors are in and during after school clubs.

3 School Rules - Be Respectful, Be Responsible, Be Safe

School uniform / PE kit / Lost Property - LABEL!

Presentation, in school and when completing homework.

Encourage independence - children to inform when they need a book changed, need to hand in a letter, bring sheets and uniform home, hand homework in.

Named water bottle needs to be in school every day.



Attendance

Our Mission

At Shottery St Andrew's CofE Primary School, we believe good attendance is vital for a child to achieve their full potential.

We aim to promote good attendance by providing a safe and motivating environment for all children.

As a team, we will together break down any barriers a child or family may have to accessing their education.

Our school attendance target is set at 96%

Every child matters, every day matters.

Home/School agreement

Parents/Carers and school both have a legal duty for attendance.

It is a legal requirement for each and every child to access regular education

If you need support with your child's attendance, please reach out to either your child's class teacher, or Mrs L Withers (Headteacher and Attendance Champion)

FAQ's

What is PA?

PA stands for 'Persistently absent.' This is when your child's attendance falls below 90%

What is risk of PA?

Risk of PA is when your child's attendance is at risk of dropping below 90% - we aim to offer early intervention support at this stage.

What is an EPN?

EPN stands for Education Penalty Notices. EPN's are issued for unauthorised absences, this includes term time holidays.

I'll just go on holiday and pay the fine?

EPN's have now been capped nationally at TWO fines within any 3 year period. After this, other action like a parenting order or prosecution has to be considered - this could mean a fine of up to £2500

What is an unauthorised absence?

A child being kept off school unnecessarily or without good reason. Term time holidays is not a justified reason to take your child out of school.

What happens if I keep my child off, and don't contact school?

School will call home to try and obtain a reason for absence - if no reason is provided, school may carry out a visit to your home - this is to check on the welfare of you and your child. Attendance is a safeguarding matter.

School Attendance Parent Guide



Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16

Head Teacher: Mrs L Withers

Attendance Champion: Mrs L Withers

SENDCo: Ms J McLeod

Business Manager: Miss B Jones

Telephone: 01789551508

Email: admin3057@welearn365.com

Website: <https://www.shotterystandrewsprimary.org.uk/>

Attendance

Every day counts

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85% attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Every minute counts

Always on time!	No hours missed!	No learning lost!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

90% attendance, or only 5 minutes late, may sound like a small issue, but the amount of learning missed is huge!

Make each day count

Attendance Procedures

Absence

If your child is going to be absent from school, you must contact the school office before 9:00am to provide a reason for absence.

Medical evidence

If your child is absent from school and is at risk of becoming persistently absent (at risk of falling below 90%) you may be required to provide medical evidence for your child's absences.

This way, we can make sure absences are authorised.

Celebrating Attendance

Celebrating children's attendance achievements is key to keeping our children motivated and engaged.



We celebrate attendance in so many ways such as...

Weekly class prizes (Perfect Attendance)

Individual half term certificates for 100% attendance and Improving attendance



Punctuality

If your child arrives to school after registration closes, your child will receive an unauthorised late mark – this impacts your child's attendance.

PA/ risk of PA

We want to avoid children becoming persistently absent (below 90%)

Interventions will be put in place when your child's attendance becomes at risk of becoming PA. This may include supportive parent meetings.

Fines/ holidays

Holidays are in no circumstance unauthorised by school. Unauthorised absence due to holidays will result in a fine being issued from Warwickshire County Council.

Celebrating Success...

Celebration Assembly

Topic Sharing Events

Looking at the website

Stickers, Headteacher certificates,
Values Awards, Shottery Values awards



AOB...

Remind children at home they have a drawer/locker in which to store their items,
encourage that independence

Healthy snacks

Come to school in PE Kit on a Tuesday.

Pencil cases