



Shottery St Andrew's CE Primary School Policy for Behaviour

Updated 2016, next renewal 2019

Principles

At Shottery we expect our pupils to be well behaved whether or not an adult is present, poor behaviour is not to be tolerated. Pupils are expected to have respect for themselves, each other and others around them as well as for possessions.

The good behaviour of pupils is underpinned by consistent policies, effective teaching and an engaging curriculum and in turn good behaviour of pupils allows teaching to take place in a positive culture where learning and opportunities are encouraged.

In line with our safeguarding training we recognise that a child's behaviour is a language and thus where behaviour is poor we should question what the child is trying to tell us. We recognise that for some children poor behaviour is a tool by which they achieve attention. We aim to give more attention to praising and rewarding good behaviour which will reinforce and model expectations, than we do to highlighting poor behaviour and although we recognise that poor behaviour cannot go uncorrected. We also acknowledge that for some children their behaviour is affected by a Special need or disability for which further support may be required to enable the child to achieve behaviour expectations.

Through e-safety, PSHE, assemblies and our Protective Behaviours programme we educate children about unsafe situations, to tell and keep our school safe. Bullying behaviour is unacceptable and we support our pupils to understand the forms it may take and to help us prevent it from occurring.

It is the responsibility and role of all staff to be appropriate role models and to act in accordance with this policy.

Sanctions

Where a child behaves inappropriately they will be given a warning and a reminder of appropriate behaviour.

Should a child need to be reminded again, staff will look to escalate their approach. A maximum of 3 reminders will be issued a day or 5 over the week before a time limited isolation is enforced. (10-20 minutes maximum age dependent). Should this stage occur parents will be informed by class teachers at the end of day, either in person or by a phone message,

Should a 2nd isolation be required over a 5 day period the Headteacher will be informed and parents will be asked to attend a meeting where next steps including exclusion will be discussed.

No child should have their education compromised because of the behaviour of others.

Unprovoked aggression towards others is unacceptable and is likely to result in immediate exclusion.

All instances of poor behaviour will be recorded by staff on SIMS.

Where poor behaviours result in incomplete lesson work, break-times will be lost to catch up.

To encourage good behaviour classes will run a positive reward system where children who reach a target number of rewards participate in an end of term treat. Pupils with insufficient rewards will not participate and will undertake a supervised detention. Targets may be whole class or individual specific where a SEND affects behaviour. To support pupils a Positive Intervention Plan may be set to support, where this is the case parents will be invited to planning and support meetings.

Team Teach

Sometimes a child may need to be held to keep them and others safe, where this happens reasonable force will be used. The school follows the principles of TEAM TEACH.